

## Course Outline

<b>Course Code &amp; Title: EDUC-2002 Technology Inclusive Pedagogy</b>			
<b>Department:</b> Teacher Education		<b>Program:</b> Business\Technology	
<b>Credit Hours:</b> 3		<b>Term:</b> F2017FA	
<b>Delivery Method:</b>	<input checked="" type="checkbox"/> <b>Class/Lab</b>	<input type="checkbox"/> <b>On-line</b>	<input type="checkbox"/> <b>Blended</b>

### Course Description:

This course examines educational practices with regard to pedagogy, content, and technology when teaching with the Business Education Curriculum and the Senior Years ICT Framework in Manitoba. The focus of instruction is to become technologically fluent in teaching Business and ICT courses. Collaboration, both locally and globally, developing teaching and learning resources, and developing a professional learning network are important components of this course. An examination of appropriate procedures for teaching and learning with technology will aid in the development of classroom planning designed to meet the needs of 21st century learners.

### Academic Requisites:

EDUC-1076 Seminar & School Experience  
EDUC-1075 Business/Technology Methods 1  
EDUC-2001 Business/Technology Methods 1

### Student Commitments and Contact Times:

Weekly daytime attendance      Lecture and Lab Hours: Monday/Wednesday/Friday;  
8:00 – 10:50 a.m.

Location: F203

Students are required to attend class for lecture and lab hours. The course will require out of class time to complete assigned work.

Online Commitments      As Required

## **Class Requirements and Attendance:**

RRC is an applied learning institution and it is important to attend classes regularly to achieve success. You will be required to attend a minimum of 85% of scheduled classes to successfully meet course requirements. Any student's attendance that falls below 85% will be required to meet with the program chair or designate. Missing 3 or more consecutive classes without notification will require the presentation of a physician's note or other suitable documentation.

Experience has shown that students who miss several class sessions have greater difficulty in satisfactorily completing course requirements than those who attend on a regular basis. Students that regularly miss class time without a reasonable explanation may be subject to withdrawal from the course.

Instructors have the responsibility to ensure that academic honesty is maintained in their academic activities. Students assume full responsibility for the content and integrity of the coursework submitted.

Students who submit written work that is deemed to be below acceptable standards for a professional program may be advised to seek additional support to improve specific skills.

## **Student Accommodation**

If you are a student with a disability and require reasonable accommodations, you are encouraged to discuss this privately with your instructor to facilitate greater understanding of your learning needs. To receive accommodations, you also must connect with Counselling and Accessibility Services who will assist in developing and implementing your accommodation plan. You can contact Counselling and Accessibility Services in person at NDC (D102) or EDC (P210) or by filling out the online intake form which can be found on our website at: <http://www.rrc.mb.ca/index.php?pid=706>. For further information about RRC's accommodation process, see the Handbook for Students with Disabilities at: <http://www.rrc.mb.ca/files/file/disabilities/handbook.pdf>

## **Instructor Information**

Instructor: Eva Brown

Email: [ebrownorama@gmail.com](mailto:ebrownorama@gmail.com) or [ebrown38@rrc.ca](mailto:ebrown38@rrc.ca)

Office phone: 204-632-2110

Office location: C315 – 2055 Notre Dame Avenue, Winnipeg

Office hours: By Appointment

# Student Readiness

## Technology & Equipment Readiness:

Computer      Students are encouraged to come to class with a laptop and/or mobile device.

Students will be required to use LEARN, have a Google account and use various Google apps in addition to other Web 2.0 tools as required.

Various computer labs are located throughout both the Notre Dame and Princess Street Campuses. Labs are available for general use when not scheduled for class use. Schedules are usually posted on the lab door. Labs may be accessed after hours using your student card. If you require the use of specific computer programs, please consult your instructor for appropriate lab locations. Food and drinks are not permitted in any of the computer labs. Your instructor will advise you of the rules and regulations regarding proper lab conduct, or you may refer to Policy A20 –Acceptable Use of Computer Facilities.

## Course Resources:

Resources will be posted to the course LEARN site (<https://learn.rrc.ca/>)

## Required Textbook(s):

Solomon, G., and Schrum L. 2014. *Web 2.0 how-to for educators: the indispensable companion to web 2.0: new tools, new schools. Second edition.* ISTE. ISBN: 9781564843517 - Available at <https://www.iste.org/resources/product?ID=3121>

# Student Learning

## Learning Outcomes:

By the end of this course of study, students should be able to:

- Analyze general and specific learning outcomes for the specified curricula.
- Evaluate technology-based resources as teaching tools for effective instruction.
- Integrate instructional elements into business and technology lesson plans, including but not limited to sustainable development, universal design for learning, design thinking, indigenous perspectives.
- Demonstrate teacher-centered approaches with technology infusion for the specified curricula.
- Demonstrate student-centered approaches with technology infusion for the specified curricula.
- Formulate assessment strategies to evaluate student learning for the specified curricula.
- Reflect on learning by including course work in the student's ePortfolio.

## Instructional Schedule:

As posted on the course LEARN site (<https://learn.rrc.ca/>)

## Important Dates:

As posted on the course LEARN site (<https://learn.rrc.ca/>)

**NOTE:** Dates are subject to change based on the needs of the students at the instructor's discretion. Students will be notified ahead of time of any changes.

## Assessment and Evaluation:

Assessment	Weight
Assignments	20
Projects and Presentations	70
Participation and Professionalism	10
Total:	100%

Your official grade for this course will be verified by the College Registrar and will appear on your official Red River College grade statement. Marks recorded in LEARN are not final and may be adjusted by the instructor.

### Minimum performance requirement for this course:

All course work must be completed to the satisfaction of the instructor and a minimum grade of 'B' attained to receive credit for this course.

### Minimum performance requirements for this program

You must maintain a minimum GPA of 2.0 at the end of each term to progress in all Teacher Education Programs.

## Letter Grade Distribution:

A+	4.5	90 to 100%
B+	3.5	75 to 79%
C+	2.5	65 to 69%
D	1.0	50 to 59%

A	4.0	80 to 89%
B	3.0	70 to 74%
C	2.0	60 to 64%
F	0.0	0 - 49%

## Recognition of Prior Learning (RPL):

RPL (also known as PLAR – Prior Learning Assessment and Recognition) is a process in which individuals have the opportunity to obtain credit for college level knowledge and skills gained outside the classroom and/or through other educational programs. It is a process which documents and compares an individual's prior learning gained from prior education, work and life experiences and personal study to the learning outcomes in College courses/programs. For more information about RPL at Red River College, refer to the RPL website at: <http://www.rrc.mb.ca/index.php?pid=404>.

For general information and assistance with RPL, contact Red River College's RPL Advisor at 204.632.3094.

## Course Equivalencies:

Contact the Teacher Education Academic Advisor if you have a credit for an equivalent course from a recognized institution to discuss the possibility of credit transfer. Minimum grade of "C" required for credit transfer.

## Program Policies:

As a student in the Teacher Education Program you must maintain a minimum of a "B" grade in all Methods courses to progress to the associated practicum component and enrolling in any further methods courses. You will be allowed a maximum of **two** attempts (including voluntary or involuntary withdrawals) at any of the methods courses and/or the associated practicum weeks including the practicum blocks PRAC-3002, PRAC-3008 or PRAC-3327. Failure at completing a second attempt of a methods course or practicum weeks will result in removal from the Teacher Education program. This applies to the following courses and associated practicums:

Technical Vocational Program	Industrial Arts/Technology Program	Business Technology Program
EDUC-1090 Introduction to Education	EDUC-1076 Seminar and School Experience	EDUC-1076 Seminar and School Experience
EDUC1091 Instructional Methods	EDUC-1085 IA Education Methods and Practicum I	EDUC-1075 Business/Technology Methods 1 & Practicum
EDUC-2092 Advanced Instructional Methods	EDUC-2090 IA Education Methods and Practicum II	EDUC-2001 Business/Technology Methods 2 & Practicum
		EDUC-2002 Technology Inclusive Pedagogy
		EDUC-2003 Business/Technology Methods 3

## Progression Requirements

Individual course outlines will identify progression requirements for the specific subject areas. Should a student's grade point average fall below 2.0 in any term, they will be placed on academic probation and be required to meet with the Teacher Education Program Chair or designee to determine an appropriate plan of action.

If a student's GPA does not improve after appropriate actions have taken place, the student will be required to formally withdraw from the program.

## Course Withdrawals

You may withdraw from a course at any time. In order to have your course grade reflect this you will have to complete a course withdrawal application and submit it to student services at least 3 weeks prior to the last day of the term of study.

## **Program Withdrawals**

You may withdraw at any time during your program of study by completing a program withdrawal application. This form must be signed by the Teacher Education Department Chair or designate. It is advisable that you speak with the academic coordinator prior to making this decision to discuss options that may be available to you.

## **Course Policies**

### **General Academic Policies:**

It is the student's responsibility to be familiar with and adhere to the Red River College (RRC) Academic Policies and Procedures. These Policies and Procedures can be found on the RRC website in the Student section at <http://www.rrc.mb.ca/policies/policies.htm>.

### **Respectful College Policies:**

The College is committed to providing a respectful College environment, free from harassment and discrimination, in which employees and students are treated with respect and dignity. The College will not condone or tolerate disrespectful behavior or harassment in any form, whether it occurs on College property or in relation to College activities. These Policies and Procedures can be found on the RRC website in the Administration section at: <http://www.rrc.mb.ca/policies/policies.htm>.

### **Academic Integrity:**

For any assignment, test, or exam, the copying of answers or files from another student, the providing of answers or files to another student, or the copying and pasting of information directly from the Internet without proper reference, is a violation of academic integrity and may lead to disciplinary measures. Refer to RRC policy S4 at:

[www.rrc.mb.ca/files/File/policies/new/S4%20Academic%20Integrity.pdf](http://www.rrc.mb.ca/files/File/policies/new/S4%20Academic%20Integrity.pdf).

It is the student's responsibility to be familiar with and adhere to the Red River College (RRC) Academic Policies.

### **Student Evaluation of Instruction:**

Red River College is committed to providing students with high quality instruction that will prepare them to graduate and to be successful in their chosen occupations. As part of the College's practice of continuous improvement, students will be invited to provide feedback on their academic experience as they progress through a course.

The goal of receiving student mid-course feedback is to ensure communication between instructors and students, to identify areas of success or concern and to act on the opportunity for improvement while the course is still in progress. Each student will be given the opportunity to provide written feedback on each course in which they are enrolled, approximately mid-way through the course, so their input can be considered as the course continues to completion.

Each student will have the opportunity to complete a *Student Evaluation of Instruction/Course (SEI/C)* as the course nears completion. The SEI/C is conducted online; please expect an email with the subject line "**Red River College Course Evaluations- We Need Your Feedback**" in your RRC email with instructions for completing the evaluation. If you are unable to log into your RRC email account, please visit [www.rrc.ca/student](http://www.rrc.ca/student) or contact Student Services at [register@rrc.ca](mailto:register@rrc.ca) or 204-632-2327 (toll free 1-800-903-7707). Your feedback is very important. Participation is valued and appreciated.

### **Course-Specific Policies:**

Attendance and participation are very important. Students who are late or absent are required to contact the instructor by email or phone. Students are considered late if they are not present in the assigned workspace at the start of class. Students who miss 20% or more of a class will be considered and recorded as absent. Three lates will be equated to one absence (3 lates = 1 absence).

All assigned coursework must be completed **to the satisfaction of the instructor** in order to receive a final grade in this course. The expectation is that students will complete assignments on time as per deadlines stated in the course outline, assignment package or in LEARN. The instructor must approve any extension, and no assignment will be accepted after the last day of the term unless stated otherwise in the course outline, assignment package or in LEARN.

All late or missing assigned coursework will receive a grade of zero unless an extension has been approved by the instructor. All extensions must be negotiated with the instructor based on a verifiable extenuating circumstance, a minimum of one day prior to the assigned due date. Students must be in class for tests and exams on the scheduled date or they will receive a mark of zero. There are no supplemental examination privileges in this course.

As a future teacher, please show respect for your instructor and fellow students. Items such as cell phones or other media devices are to be used responsibly for learning purposes and class activities. Students are expected to be on task at all times and not use these devices for personal reasons. They should be put aside and silenced when not required for learning. In times of needing your phone or to use the washroom, please excuse yourself at an appropriate time from the room. As future teachers, demonstrate behavior you would expect from your class.

Professionalism is expected of Teacher Education students at all times. The criteria used to evaluate a student's professionalism in this course, is based on the Manitoba Teachers' Society Code of Professional Practice and RRC's Student Rights and Responsibilities policy. The complete policy can be viewed at:  
<http://www.rrc.ca/files/File/policies/new/S1%20Student%20Code.pdf>.

Students are expected to **consistently demonstrate all of the behaviours** outlined below.

- ✓ Attend class and be punctual (online, engaged and regularly participates in online courses)
- ✓ Complete assignments as outlined and on time
- ✓ Participate actively and respectfully in class discussions
- ✓ Contribute positively to group and class dynamics through actions and words
- ✓ Take responsibility for actions and words that negatively affect the learning environment
- ✓ Be open to and supportive of the thoughts, opinions and contributions of others in a group

- ✓ Incorporate feedback from peers and instructors
- ✓ Seek out necessary information or guidance from appropriate resources regarding knowledge, process and the incorporation of feedback
- ✓ Interact professionally with colleagues and instructors
- ✓ Address challenges that may interfere with the ability to fulfill any or all student responsibilities with the appropriate people in a timely manner

Students whose behaviour negatively affects the learning environment will be subject to removal from the course or the program.

See policy **A9 Professional Suitability**

<http://www.rrc.ca/files/file/policies/new/A9ProfessionalSuitability.pdf>

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**Date Revised:** June 28, 2017

## Authorization

This course is authorized for use by:

  
\_\_\_\_\_  
Chair, Teacher Education

June 28, 2017  
\_\_\_\_\_  
Date